

CJUS Assignment Grading Rubric – Bellevue University

Evaluation of written assignments is based on the student's ability to construct an intelligent and professional paper using references, citations, and documentation from the assigned readings or other credible sources, and the ability to present scholarly ideas. Points will be assigned to each assignment based upon the following grading rubric. Course instructors may consider additional factors when awarding points for assignments.

Assessed Parameters	0-69% or less (Below Average)	70%-79% (Average)	80%-89% (Above Average)	90%-100% (Excellent)
Organization – 10%	Purpose is not clear to the reader; lack of organization makes ideas difficult to follow.	Abstract does not convey the purpose of the paper. Lacks clear explanation and summary of the paper. Introduction or conclusion is missing.	Abstract is clear; main points are present but could be clearer with more explanation and support; introduction and conclusion are present but need to be strengthened.	Abstract clearly states purpose; paper is well-organized with introduction, main points with supporting details, and conclusion.
APA Format – 10%	Not in APA format; sources not cited properly or at all.	Several mistakes in APA format. Citations and/or references contain several errors. Incorrect headings used.	APA format is used but noticeable errors were missed in the editing process; citations are present but need to be fixed.	APA format with no noticeable errors; citations in body of paper match the reference page.
Resources – 5%	Portions of paper are cut and pasted or are plagiarized; sources do not present a complete picture of the topics being investigated; paper lacks compelling evidence.	References are not from appropriate academic or professional sources. Student cites websites as primary sources of supporting research. Student relies on many quotes from other authors to support the paper.	A good variety of sources, but some main points would be stronger with additional sources.	All main points are well-supported by multiple sources; a good balance of academic research and professional publications; sources are current.
Writing Mechanics – 10%	Errors show obvious carelessness in proofreading. Evidence of many grammatical errors, spelling errors, and punctuation errors.	Grammar was disjointed – one or very few major grammar problems. Few to some spelling errors. Punctuation inconsistent.	A few errors in spelling, grammar, punctuation, and/or sentence structure that detract somewhat from the professionalism.	No errors in spelling, grammar, punctuation, or sentence structure.
Writing Style – 10%	The paper appears to be a first draft; much revising and editing is needed to make the paper readable. Concepts are not well explained. No logical flow of ideas throughout the paper.	The paper is disjointed; many thoughts are presented at once with no clear flow or integration of ideas. Lack of headings and organization makes the paper hard to follow.	The paper is readable but a bit rough in spots; improvements can be made to guide the readers more smoothly, but the overall style is sufficient for both business and technical readers.	Reader is guided by clear main points, sufficient supporting details, effective transitions and sequencing; technical concepts are explained clearly.
Content – 50%	Information is outdated, incorrect, and not relevant; background information is inadequate; readers are confused because of large gaps in content.	Paper contains many assumptions and is not well-explained. Concepts are stated but not explained or elaborated upon.	Background and alternatives are presented accurately but would benefit from a more thorough investigation; content has small gaps which weaken the paper in spots.	Information is accurate, relevant, and current; background information is concise and sufficient; alternatives are viable and well-investigated.
Conclusions – 5%	Conclusion is brief or non-existent.	Topics are not fully summarized; conclusions are questionable.	Conclusions are clear, but audience may need additional information.	Conclusions are clear, compelling, and well-supported; an audience can make a decision or has a clear focus on the purpose and outcome of the paper.